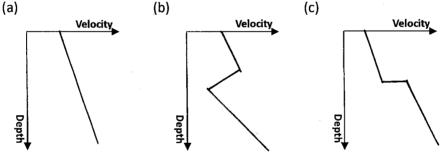
所別:地球科學學系地球物理碩士班<u>不分組(一般生)</u> 科目:<u>地球物理學</u> 共<u>之</u>頁 第<u>1</u>頁

地球科學學系地球物理碩士班 不分組(在職生)

本科考試禁用計算器 *請在試卷答案卷 (卡)內作答

Explain the similarities and differences <u>in details</u> between/among terms:
 Pick 10 out of 13 questions

- a. Love wave vs. Rayleigh wave, <u>b.</u> body wave vs. Surface wave, <u>c.</u> Moho vs. Decollement, <u>d.</u> Seismicity vs. Seismic, <u>e.</u> Epicenter vs. Focus, <u>f.</u> adiabatic expansion in thermal conduction vs. advection in thermal conduction, <u>g.</u> Phase velocity vs. Group velocity, <u>h.</u> Entropy vs. Enthalpy, <u>i.</u> Magnetic permeability vs. Permitivity, <u>i.</u> Precession vs. Wobble of the Earth, <u>k.</u> Geoid vs. Reference spheroid/ellipsoid surface, <u>l.</u> Airy vs. Pratt hypothesis, <u>m.</u> earthquake Magnitude vs. Intensity.
- 2. Seismic waves can be illustrated as "Ray". Basic models involving seismic p- wave velocity (α) change with depth (z) can be classified into three types show below.



- Q1. Draw "ray-path" and the corresponding "travel-time curve" for each model.

 (total of 6 figures) 10%
- Q2. Draw the corresponding figures relate to "apparent slowness-distance curve" and "apparent slowness-intercept time curve". (total of 6 figures) 10%
- Assuming spherically symmetric Earth with major discontinuities, Please draw the schematic diagram to show and explain each <u>individual depth phases</u> and the corresponding <u>ray paths</u>.
 - <u>a.</u> Pn vs. Pg, <u>b.</u> pS, vs. PS, <u>c.</u> PcP, <u>d.</u> SKS, <u>e.</u> PKiKP vs. PKIKP
- 4. Describe the data reduction procedure and the differences involving "free-air correction" and "Bouguer correction" in processing of observed gravity data?

注:背面有試題

10%

國立中央大學101學年度碩士班考試入學試題卷

所别:<u>地球科學學系地球物理碩士班 不分組(一般生)</u> 科目:<u>地球物理學 共 ユ 頁 第 L 頁</u>

地球科學學系地球物理碩士班 不分組(在職生)

本科考試禁用計算器

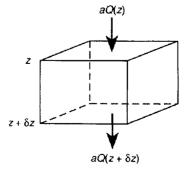
*請在試卷答案卷(卡)內作答

5. Describe <u>at least three models</u> involving with <u>Taiwan Tectonic Models</u> that you know so far.

What are the <u>research activities</u> and/or <u>known evidences</u> (but possibly can be revised or modified later) that being investigated so far from <u>any of the research areas</u> that you know in Taiwan. You <u>must "include" seismic studies</u> and describe at least other three (to five at most) areas of studies!!

- 6. If we consider a small volume of height δz and cross-sectional area a (Figure show below). Any change in temperature δT of this small volume in time δt, the heat per unit time entering the volume across its face at z is aQ(z), whereas leaving the element across its face at z+δz is aQ(z+δz). Please try to answer at least 4 out of 6 questions first. If you preferred to answer "all questions", you will gain additional 5 point on each question.:
 - (a) Expanding Q(z z+ δ z) in a Taylor series,
 - (b) Ignoring high order terms, write down the net gain of heat per unit time.
 - (c) Suppose that the main <u>radioactive heat</u> generate in this volume element at a rate A per unit volume per unit time. Write down the total amount of heat generated per unit time.
 - (d) The material has density ρ and specific heat Cp, and undergoes a temperature increase δT in δt , write down the term that the rate at which heat is gained.
 - (e) Derive the 1D heat conduction equation in terms of the rate at which heat is gained by the volume element and under the limiting case when δz , $\delta t \rightarrow 0$.
 - (f) If we consider 1D column with no erosion or deposition and a constant heat flow. The column reach thermal equilibrium where the temperature at any point is steady ($\delta T/\delta t=0$). Under two boundary conditions: a). T=0 at z=0, and b). heat flow Q=-Qd at z=d. Please derive and draw the equilibrium geotherm curve(s) for a model rock column with conductivity, radioactive heat generation and basal heat flow.

A volume element of height &z and cross-sectional area a. Heat is conducted into and out of the element across the shaded faces only. We assume that there is no heat transfer across the other four faces.



注:背面有試題